

**ASCI-NRCR  
INTERNATIONAL TRAINING WORKSHOP**

**IMPROVED MANAGEMENT OF LAND  
ACQUISITION, RESETTLEMENT &  
REHABILITATION (LARR)**

**March 09-20, 2020**

**Partnering Institutions**



**Centre for Excellence in  
Management of LARR(CMLARR)  
Administrative Staff College of India  
Hyderabad, India**



**National Research Center for  
Resettlement (NRCR)  
Hohai University,  
Nanjing, China**

## International Course on Improved Management of Land Acquisition, Resettlement & Rehabilitation (LARR), March 09-20, 2020

### COURSE BACKGROUND

Infrastructure projects involving land acquisition and displacement are essential not only to meet the needs of the modern society, but also to ensure more inclusive economic growth. Proper planning and implementation of resettlement plans can go a long way in reducing public resentment and resistance to infrastructure investment. However, a major issue worldwide is the weak capacity to address land acquisition and involuntary resettlement. This is reflected in the limited professional staff, knowledge, technical expertise and operational experiences in resettlement planning and implementation. Managing the social risks and impacts associated with infrastructure projects in an effective and efficient manner requires careful attention of the government and the implementing agencies.

### COURSE MODULES

Managing the social risks and impacts associated with infrastructure projects in an effective manner requires careful attention of the government and project authorities. The ASCI-NRCR International Course aims at promoting capacity of professionals in resettlement management through evidence-based good practices in planning, implementation and monitoring of land acquisition/R & R in diverse projects across the world. The participants will be provided an in- depth understanding of the social risks in diverse development projects, tools and techniques for predicting these impacts and developing appropriate mitigation plans. The integrated comprehensive course consists of seven modules (and set of sub-modules) that will be completed over twelve days (classroom and field studies). The Modules are diagnostic and problem solving and includes case studies/examples from many countries/sectors.

<b>PART I</b>	
<b>Module I</b>	<b>DFDR and Sustainable Development</b>
	Understanding DFDR Issues & Complexities
	Sustainable Resettlement
<b>Module II</b>	<b>Legal, Policy and Regulatory Framework</b>
	National Laws and IFI Policies
	Gap Analysis
	World Bank's ESF
<b>Module III</b>	<b>Social Risks and Resettlement Planning</b>
	Planning Social Impacts and Risks
	Impact Identification Tools
	Resettlement Planning -I
	Resettlement Planning -II (Livelihoods)
<b>Module IV</b>	<b>Resettlement Implementation</b>
	Costs and Institutional Set Up
	Conflict Resolution & GRM
	Benefit Sharing
	Monitoring & Evaluation
<b>Module V</b>	<b>Critical Elements in Resettlement Management</b>
	Stakeholders Engagements
	Gender Planning
	Indigenous Peoples Planning
	Alternatives to Land Acquisition
<b>PART II</b>	
<b>Modules VI &amp; VII</b>	<b>Field Study, Site Visits, Reflections and Wrap Up</b>

## PARTNERING INSTITUTIONS

India and China are two countries that share many similarities in terms of demographic metrics, experiences with development-induced-displacement and policy development. There are significant lessons to be learnt from both the success/failures in resettlement management in these countries. The Course on Improved Management of LARR, organised by CMLARR, ASCI, India and National Research Centre for Resettlement (NRCR), Hohai University, China aims at addressing capacity gaps that exist among LARR professionals worldwide.

**The Centre for Excellence in Management of Land Acquisition, Resettlement and Rehabilitation (CMLARR)**, Administrative Staff College of India, (ASCI), Hyderabad, established with the support of the World Bank and AusAID has been leading the capacity building interventions for LARR specialist officers in the South Asian region. Established with the support of the World Bank and AusAID, CMLARR has been leading the capacity building interventions for LARR specialist officers in India and in the South Asian region. Among the prominent international assignments successfully completed by the Centre include the Joint Certification programs with National Research Centre for Resettlement, China, Module on “Formulating a National Resettlement Policy” for the Ministerial delegation from Government of Uganda; Customised Course on Improved Management of LARR for Senior Officials of Government of Egypt; Support for reforms in LARR and developing of SIA Guidelines for Govt of Egypt; Module Development and Support for Kenyan Land Centre for LARR Courses; International South-South learning event on R & R and Benefit Sharing; Advisory guidance to University of Peradeniya, Sri-Lanka for improving their LARR Course etc. CMLARR has been involved in extensive capacity building and implementation support for the new Land Acquisition Act, 2013 for Government of India and various state governments.



*The Bella Vista Campus of ASCI – The erstwhile palace of the Prince of Berar*

**The National Research Centre for Resettlement (NRCR), Hohai University**, is the first specialised scientific research institution on involuntary resettlement in the world. NRCR is the lead institution for consulting, research and training in resettlement and social safeguards in all development projects in China. NRCR is a major partnering institution of the international institutions like the World Bank, Asian Development Bank, European Investment Bank, and bilateral international institutions like British Overseas Development Agency (DFID), Australian Agency for International Development (AusAID), German Agency for International Development (GIZ), the Export-Import Bank of Switzerland (OeKB) and other agencies in the area of resettlement and social safeguards. The Centre is engaged in the social assessment of several big infrastructure projects in diverse sectors such as water, transport, urban etc. The Centre offers Ph.D and Master Courses in Resettlement Science and Management for students from across the world.



## FIELD STUDY & SITE VISITS

The Course will include several field visits/project works for participants to understand good practices in different aspects of resettlement management and enhance their capacity to make suitable improvisations in their own projects. The field visits will include rural/urban resettlement sites, land pooling models and livelihood/skill development initiatives. The brief description of field visits planned in the Study is given below:

**Resettlement in Mumbai Urban Transport Project:** The Mumbai Urban Transport Project (MUTP) aimed at improving the transport services in Mumbai, India's premier megacity. The Project involved urban resettlement on an unparalleled scale. Over 100,000 people living along roads and railways tracks were resettled. Besides resettlement of families, the project also involved resettlement of commercial establishments, public facilities, as well as cultural and religious structures. The project is now hailed as a good practice in large scale urban resettlement.



**Residential & Commercial Resettlement in MuTP Project**



**Land Pooling (Magarpatta City, Pune, India):** Spread across an area of 430 acres, this integrated township in Pune, Maharashtra, India was once an agricultural land, owned by about 120 farmer families with 800 individuals. These farmers joined together to form the Magarpatta Township Development and Construction Company Limited (MTDCCL) and developed the city, thereby realizing their dream of converting their land into a value-added finished product that gave them benefits and returns in perpetuity. The Course will provide an understanding of the different successful land pooling models in India/world-wide.

**Livelihood Promotion Activities:** The Course closely intertwines the lecture and discussions on skill building/sustainable livelihood with field visits to showcase good practices. The Course would include visits to such ward winning initiatives by the corporate for affected communities, successful initiatives that have enabled the rural poor women to adapt workable strategies to meet their needs etc.

## COURSE PEDAGOGY & FACULTY

The Course incorporates detailed presentations, group exercises, role play exercises, project work and field visits. The Course Module incorporates case studies of various projects across the world. The participants would be divided into groups and presented these case studies after the completion of lecture sessions. During the Course, the groups will be required to perform specific tasks as required for the activity in hand. This would include carrying out brainstorming activities and making presentations. The objective of these exercises would be to sensitize the participants of various challenges/good practices in LARR so as to enable them to effectively address/replicate these in their respective projects.

The Course will be delivered by a Panel of Experts that includes resource-persons with extensive operational experience from ASCI and NRCR, International Resettlement Experts, Specialists from the World Bank and other Subject Matter Experts.

### Key Takeaways from the Course for Practitioners

- Comprehensive comparison of national laws with international best practices.
- Scientific understanding of Social Assessment and Tools & Techniques
- Participatory Project Planning with Case Examples
- Key action points for Effective R & R planning and Implementation
- Alternatives to Land Acquisition-Land purchases, pooling, lease etc.
- Addressing Operational issues/implementation challenges in resettlement planning with extensive Case Studies from diverse projects
- Institutional arrangements for successfully implementing resettlement plans
- Global good practices in LARR policy and implementation

## PARTICIPANT PROFILE

Practitioners from national governments, public and private sector organisations, resettlement professionals in international development institutions involved in LARR projects and desirous of gaining practical knowledge on land acquisition, social assessment and resettlement management.

## COURSE DURATION

The Course will be held from **Monday, March 09, 2020 to Friday, March 20, 2020**. The participants are expected to arrive at ASCI, Hyderabad a day before commencement of the Course. The Program will conclude **at Mumbai on 20th March, 2020 after the field visits. The participants may plan their return journey from Mumbai on 20th March (late night) or 21<sup>st</sup> March (morning).**

## COURSE VENUE

The Course is fully residential. Part I of the Course will be conducted at ASCI's Bellavista Campus at Hyderabad. The participants will be accommodated in single air-conditioned rooms in the Bellavista Campus of ASCI at Hyderabad.

## COURSE FEE

The Per Participant Fee is **\$3200 plus applicable GST** (18% applicable now). The Course fee is inclusive of:

- Board & Lodging in India
- Travel (by various modes) with in India for Project Visits
- Expenditure for External Resource Persons
- Course ware, Training Kit and Stationery
- Airport transfers
- All facilities of the College including Internet Usage, Swimming Pool, Gym & Games Facility
- Field Visits/ Sight Seeing Visits

### Bank Details for Course Fee Transfer

The Course fee must be credited into the College Bank account before 24th February, 2020.

Bank Account Number	62090698960
Beneficiary Name	Administrative Staff College of India
Swift Code	SBININBB327
Bank Name	State Bank of India
Branch Address	Bellavista Branch, Rajbhavan Road, Somajiguda, Hyderabad - 500 082
Nostro Account (Optional)	6550992180

Note: Details of Bank/wire transfers must be sent to [reshmy.asci@gmail.com](mailto:reshmy.asci@gmail.com), [poffice@asci.org.in](mailto:poffice@asci.org.in) for confirmation.

### MEDICAL INSURANCE

The nominees are requested to carry with them the proof of medical insurance. The sponsoring agency is required to endorse the nominee's medical coverage in the event of hospitalization.

### LAST DATE FOR NOMINATION

The last date for receiving the nominations is 1<sup>ST</sup> February, 2020.

### ASCI ALUMNI ASSOCIATION

Participants of the College Courses will become members of ASCI Alumni Association.

### JOINT CERTIFICATION

CMLARR, ASCI and NRCR, Hohai University will issue Joint Certification to the participants of the Course.

For further details, please contact,

#### **Prof. (Dr.) Reshmy Nair**

Professor & Course Director

Centre for Excellence in Management of Land Acquisition,

Resettlement & Rehabilitation (CMLARR)

Administrative Staff College of India,

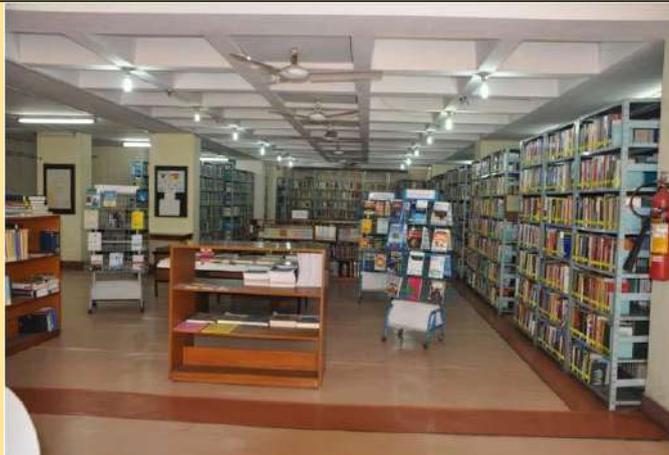
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URL: [www.asci.org.in](http://www.asci.org.in), [www.rlarrdc.org.in](http://www.rlarrdc.org.in);

ASCI BELLAVISTA CAMPUS-THE ERSTWHILE PALACE OF PRINCE OF BERAR



ASCI NRCR JOINT COURSES ON IMPROVED MANAGEMENT OF LARR (2017-19)

